

Curriculum Vitae
Stephen M. DiDomenico, Ph.D.

Department of Communication & Media
West Chester University
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125 West Rosedale Ave.
West Chester, PA 19382

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Areas of Expertise

Language & social interaction, discourse & conversation analysis, interpersonal communication, mental-health services, talk in organizational settings, oral narrative, LGBTQ story genres, communication & technology

EDUCATION

- Ph.D. Communication Studies, Rutgers University - New Brunswick, NJ**
2015 Concentrations: Language & social interaction, Conversation analysis
Dissertation: *Help seeking in action: Managing interaction and mental health on a crisis help line.*
Committee: Galina Bolden (Chair), Jenny Mandelbaum, Hartmut Mokros, Lisa Mikesell, Alexa Hepburn
- M.A. Communication Studies, University of Illinois – Urbana-Champaign, IL**
2009 Areas of focus: Language & Social Interaction, Interpersonal Communication
- B.A. Philosophy, University of Michigan - Ann Arbor, MI**
2007 Philosophy

ACADEMIC POSITIONS

- 2021 – present **Affiliate Faculty**, Linguistics Program, West Chester University
- 2020 – present **Assistant Professor of Communication Studies**, Department of Communication & Media, West Chester University
- 2017 – 2020 **Assistant Professor of Qualitative Communication Inquiry**, Department of Communication, State University of New York (SUNY) at New Paltz
- 2015 – 2017 **Assistant Professor of Communication Studies**, Department of Communication Studies, State University of New York (SUNY) at Plattsburgh
- 2014 – 2015 **Visiting Assistant Professor**, Department of Communication & Rhetorical Studies, Syracuse University

- 2013 – 2014 **Instructor (Full Time)**, Rutgers University
Department of Communication
- 2009 – 2013 **Teaching Assistant & Lecturer**, Rutgers University
Department of Communication
- 2007 – 2009 **Teaching Assistant**, University of Illinois
Department of Communication

RESEARCH

Peer-Reviewed Journal Articles

- Gipson, T. & **DiDomenico, S.M.**¹ (2022). Art & perception: How observing and discussing art can support students' communication education. *Communication Teacher* (online first).
- DiDomenico, S. M.**, Raclaw, J., & Robles, J. S. (2020). Attending to the mobile text summons: Managing multiple communicative activities across physically co-present and technologically mediated interpersonal interactions. *Communication Research*, 47(5), 669-700.
- Robles, J. S., **DiDomenico, S.**, & Raclaw, J. (2018). Doing being an ordinary technology and social media user. *Language & Communication*, 60, 150-167.
- Mikesell, L., Bolden, G., Mandelbaum, J., Robinson, J., Romaniuk T., Bolaños-Carpio, A., Searles, D., Wei W., **DiDomenico, S.**, Angell, B. (2017). At the intersection of epistemics and action: Responding with "I know". *Research on Language and Social Interaction*, 50(3), 268-285.
- Raclaw, J., Robles, J., & **DiDomenico, S. M.** (2016). Providing epistemic support for assessments through mobile-supported sharing activities. *Research on Language & Social Interaction*, 49 (4), 362-379.
- DiDomenico, S. M.** (2015). "Putting a face on a community": Discursive practices, categories, and local ideologies for telling (& re-telling) coming-out narratives. *Language in Society*, 44, 607 - 628 [Lead article].
- Knobloch, L. K., Satterlee, K. A., & **DiDomenico, S. M.** (2010). Relational uncertainty predicting appraisals of face threat in courtship: Integrating uncertainty reduction theory and politeness theory. *Communication Research*, 37, 303-333.

¹ Both authors contributed equally to this article.

Peer-Reviewed Book Chapters

Robles, J. S., **DiDomenico, S.M.**, & Raclaw, J. (2021). Using objects and technologies in the immediate environment as resources for managing affect displays in troubles talk. In J.S. Robles & A. Weatherall (Eds.), *How emotions are made in talk* (pp. 101 – 128). John Benjamins Press.

DiDomenico, S.M., Telling stories, enacting institutions: Learning how to narrative LGBTQ “coming out” experiences. In E. Falconi & K. Graber (Eds.), *Storytelling as narrative practice: Ethnographic approaches to the tales we tell* (pp. 53 – 84). Brill Press.

Aakhus, M. & **DiDomenico, S.** (2016). Language and interaction in new-media environments. In L.D. Saussure & A. Rocci (Eds.), *Handbook of verbal communication* (p. 375 – 394). Berlin, Germany: Mouton de Gruyter.

DiDomenico, S. & Boase, J. (2013). Bringing mobiles into the conversation: Applying a conversation analytic approach to the study of mobile phones in co-present interaction. In D. Tannen & A. Trester (Eds.), *Discourse 2.0: Language and new media* (pp. 119 – 132). Washington D.C.: Georgetown University Press.

Under Review

Goico, S., Park, I., Robles, J.S., DiDomenico, S.M., Ibenlkaïd, S., Koenig, C.J., Hoey, E., & Tennent, E. EMCA for racial justice: A qualitative metasynthesis of research on race/ism in EMCA. (Under review for the International Conference on Conversation Analysis to be held in Brisbane, Australia in July 2023).

Robles, J.S., DiDomenico, S.M., Raclaw, J., & Joyce, J. Reporting device-mediated text to manage action & agency in co-present conversation (Under review at *Social Interaction: Video-Based Studies of Human Sociality*)

In Preparation

DiDomenico, S. M. Enacting institutionally-relevant stances & identities on a help line for crisis and mental health support. (Preparing for submission to *Language & Communication*)

DiDomenico, S. M. Personalizing the institution: “Regular” callers on crisis help lines. (Revising for submission to *Discourse & Communication*)

DiDomenico, S. M. Managing calls with chronic callers: Communication practices for personalizing the help-seeking experience & therapeutic relationship on a crisis help line (In data analysis stage)

DiDomenico, S. M. Rising-intoned repetition as a help line call taker’s practice for pursuing elaboration: Repair, ambiguity, and action formation. (Revising full manuscript for eventual submission to *Journal of Pragmatics*)

Peer-Reviewed Conference Papers & Presentations

Koenig C.J., **DiDomenico, S.M.**, Robles, J.S., Williamson, F., Park, I., Katila, J., Ibenkaïd, S., Shrikant, N., Goico, S., & Hoey, E (2022). Interrogating ethnomethodology and conversation analysis (EMCA) for racial justice: Preliminary insights from a meta-synthesis of EMCA articles addressing race, racism, and ethnicity published between 2001-2020. Conference paper to be presented at the annual conference of the National Communication Association to be held in New Orleans, Louisiana in November.

DiDomenico, S.M. (2022). Communicatively managing the chronic caller: Personalizing the help-seeking experience & therapeutic relationship on a telephone help line. Conference paper to be presented at the International Conference on Conversation Analysis and Psychotherapy in Ghent, Belgium in October.

DiDomenico, S.M. (2022). "I just feel lonely": The enactment of loneliness and psycho-emotional states in calls made to a crisis help line". Conference paper to be presented at the symposium of the Loneliness & Social Isolation in Mental Health Research Network in June, 2022 (remote).

DiDomenico, S.M., Robles, J.S., & Raclaw, J. (2022). Gesture as situated practices for attending and responding to text messages during co-present encounters. Conference paper to be presented at the 9th meeting of the International Society for Gesture Studies to be held in Chicago, IL in July 2022.

Koenig, C.J., Shrikant, N., Robles, J., Goico, S., **DiDomenico, S.M.**, Ibenkaïd, S., Hoey, E., Katila, Park, I., Williamson, F.W. (2022). Holding the mirror up to EMCA around race, racism, and ethnicity: Preliminary Insights from a meta-synthesis of publications from 2000 – 2020 (To be presented at the annual conference meeting of the International Communication Association to be held in Paris, France in May 2022).

Robles, J.S., Raclaw, J., Joyce, J., & **DiDomenico, S.M.** (May, 2021). Reporting device-mediated text to manage action trajectories. Conference paper presented at the 71st annual meetings of the International Communication Association (held remotely) in May 2021.

DiDomenico, S.M. (November, 2020). Revisiting repetition as a call taker's practice for pursuing elaboration on a crisis help line. Conference paper presented at the 106th annual meetings of the National Communication Association (held remotely).

Robles, J.S., Raclaw, J., **DiDomenico, S.M.**, & Joyce, J. (May, 2020). Reading Aloud From Mobile-Mediated Text as a Resource for Reporting Speech to Do Local Actions. Conference paper presented at the 70th annual meetings of the International Communication Association (held remotely).

DiDomenico, S.M. (October, 2019). Stories beget stories: Telling (& collecting) LGBTQIA+ oral coming out stories as an approach to documenting LGBTQ histories. Conference paper presented at the 3rd annual SUNY SPECTRUM conference on LGBTQ issues at

SUNY Oswego in Oswego, NY.

DiDomenico, S.M. (May, 2019). Repair, ambiguity, and action formation: Rising-intoned repetition in calls made to a crisis help line. Conference paper presented at the 69th annual meetings of the International Communication Association.

DiDomenico, S.M., Raclaw, J., & Robles, J. (May, 2019). Using conversation analytic methods for investigating the mobile-connected presentation of self in everyday life. Conference paper presented at the 69th annual meetings of the International Communication Association.

DiDomenico, S. (2019, April). Playing with connections: Using concept maps to promote synthesis, creativity, & collaboration with course concepts. Paper presented at the annual SUNY-wide Faculty Development conference held in New Paltz, NY.

Raclaw, J., **DiDomenico, S. M.**, & Robles, J. S. (2018, November). Doing reciprocity or “phubbing”? A look at demonstrable orientations towards mobile phones in conversation. Paper presented at the annual convention of the National Communication Association in Salt Lake City, UT, USA.

DiDomenico, S. (2018, July). "Inviting elaboration or initiating repair? Use of rising-intoned repetition in the environment of initiating actions as professional technique on a crisis help line". Paper presented at the 5th meeting of the International Society of Conversation Analysis in Loughborough, United Kingdom.

DiDomenico, S. (2018, March). “ ‘I’m just kinda having a hard time’: Examining the troubles-centered headline and extended storytelling formats in calls to a crisis help line". Paper presented at the Georgetown Roundtable on Languages & Linguistics on “Approaches to Discourse” in Washington D.C., USA.

Raclaw, J., **DiDomenico, S.**, & Robles, J. (2018, March). "Embodying attention to technology: Doing demonstrable orientations towards mobile phones in conversation". Paper presented at the Georgetown Roundtable on Languages & Linguistics on “Approaches to Discourse” in Washington D.C., USA.

Robles, J., **DiDomenico, S.**, & Raclaw, J. (2017, November). Doing being an ordinary technology and social media user. Paper presented at the annual convention of the National Communication Association in Dallas, TX, USA.

DiDomenico, S., Raclaw, J., & Robles, J. (2017, July). Bodily practices for managing mobile phone activity in ordinary conversation". Paper presented at the 15th annual meeting of the International Pragmatics Association in Belfast, Ireland.

DiDomenico, S. (2016, November). Self-presentation and affect in call openings on a crisis help line. Paper presented at the National Communication Association (NCA) Annual Convention in Philadelphia, PA.

- DiDomenico, S.** (2016, October). Personalizing the help-seeking experience: Call openings with “regular” callers on a crisis help line. Paper presented at the 6th Annual Conference of the Language and Social Interaction Working Group at Columbia University in New York City, NY.
- DiDomenico, S. & Eastwood, L.** (2016, October). Incorporating research methods throughout the social sciences curriculum: Finding new ways to provide students with critical thinking and problem-solving skills. Paper presented at SUNY Plattsburgh’s annual conference on teaching and learning in Plattsburgh, NY.
- Raclaw, J., & Robles, J., & **DiDomenico, S.** (2016, June). Mobile Phones as an interactional resource in assessment activities. Paper presented at the annual convention of the International Communication Association in Tokyo, Japan.
- Robles, J., **DiDomenico, S.**, & Raclaw, J. (2016, June). Locally constructing reasonableness standards in talk about new media and technology. Paper presented at the annual convention of the International Communication Association in Tokyo, Japan.
- DiDomenico, S. M.** (2015, November). Telling stories, enacting institutions: Communicative activities for learning to narrate ‘coming out’. Paper presented at the National Communication Association (NCA) Annual Convention in Las Vegas, NV.
- Romaniuk T., Bolaños-Carpio, A., **DiDomenico, S.**, Searles, D., Wei W., Angell B., Bolden, G., Mandelbaum, J., Mikesell, L., & Robinson, J. (2015). “I know” what you mean: Agreement and epistemics in action. Paper presented at the 14th annual meeting of the International Pragmatics Association in Antwerp, Belgium.
- DiDomenico, S.**, Raclaw, J., & Robles, J. (2015, May). Answering the mobile summons: managing multiple communicative activities across co-present and mediated modalities. Paper presented at the annual convention of the International Communication Association in San Juan, Puerto Rico.
- Bolaños-Carpio, A., **DiDomenico, S.**, Searles, D., Wei, W., Angell, B., Bolden, G., Mandelbaum, J., Mikesell, L., Robinson, J., & Romaniuk, T. (2014, November). Responding with “I know”: Affiliation and epistemics in action. Paper presented at the National Communication Association (NCA) Annual Convention in Chicago, IL.
- DiDomenico, S. M.** (2014, November). “Hi can I talk with you?”: Coordinating identities and relationships in the openings of calls made to a telephone crisis help line. Paper presented at the National Communication Association (NCA) Annual Convention in Chicago, IL.
- Raclaw, J., Robles, J., & **DiDomenico, S. M.** (2014, November). Mobile devices as a resource for providing direct epistemic access in face-to-face conversations. Paper presented at the National Communication Association (NCA) Annual Convention in Chicago, IL.

- DiDomenico, S.M.** (2014, September). “Hi can I talk with you?”: Coordinating identities and relationships in the openings of calls made to a telephone crisis help line. Paper presented at International Conference on Conversation Analysis and Psychotherapy, in Ghent, Belgium.
- DiDomenico, S. M.** (2014, May). “I’m having a hard time”: Talk, identity, and well being on a crisis help line. Paper presented at the annual meeting of the International Communication Association in Seattle, WA, USA.
- DiDomenico, S. M.** (2013, November). Coordinating affordances, bridging modalities: Managing mobile devices and the “text-based” summons during co-present conversation. Paper presented at the 97th annual meeting of the National Communication Association in Washington D.C., USA.
- DiDomenico, S. M.** (2013, August). Coordinating affordances, bridging modalities: Managing mobile devices and the “text-based” summons during co-present conversation. Paper presented at the annual meeting of the International Institute for Ethnomethodology and Conversation Analysis in Waterloo, Canada.
- DiDomenico, S. M.** (2013, May). Methodological challenges and opportunities in studying the LGBT suicide “epidemic” from an interactional perspective. Paper presented at the Lesbian, Gay, Bisexual, and Transgender Research: Methodological Challenges and Opportunities Symposium held at the University of Illinois - Urbana-Champaign, USA.
- DiDomenico, S. M.** (2013, May). Identity, well being and crisis management in social interaction: Challenging communication researchers to examine the LGBT suicide “epidemic” from a communication perspective. Paper presented at the annual meeting of the International Communication Association in London, UK.
- DiDomenico, S. M.** (2013, May). Coordinating affordances, bridging modalities: Managing mobile devices and the “text-based” summons during co-present conversation. Paper presented at the annual meeting of the International Communication Association in London, UK.
- DiDomenico, S.M.** (2012, November). Former presidents & D-list celebrities: Forms of talk in contemporary news interviews. Paper presented at the 98th annual meeting of the National Communication Association (NCA) in Orlando, FL.
- Mandelbaum, J., & **DiDomenico, S.M.** (2012, May). Object requests at the family dinner table. Paper presented at the Language, Culture, and Mind V: Integrating semiotic resources in communication and creativity in Lisbon, Portugal.
- DiDomenico, S. M.** (2012, March). (Multi)communicating in multi-modal interaction: Managing the affordances of mobile phones during co-present interaction. Paper presented at the Discourse<-->Communication<-->Conversation conference in Loughborough, United Kingdom.

- DiDomenico, S. M.** (2011, July). Language, evaluation, and “uptake”: Revisiting the discursive challenge to politeness research. Paper presented at the 12th annual meeting of the International Pragmatics Association in Manchester, United Kingdom.
- DiDomenico, S. M. & Boase, J.** (2011, March). Bringing mobiles into the study of face-to-face conversational interaction. Paper presented at the Georgetown University Round Table on Languages and Linguistics in Washington D.C., USA.
- DiDomenico, S. M.** (2010, November). Crafting genre, authenticity, and circulation through the narrative practice of “coming out” speaker panels. Paper presented at the 109th annual meeting of the American Anthropological Association in New Orleans, LA, USA.
- DiDomenico, S. M.** (2010, November). Language, voicing, and identity in the “coming out” story narrative genre. Paper presented at the 96th annual meeting of the National Communication Association in San Francisco, CA, USA.
- DiDomenico, S. M.** (2010, November). An attempt to bridge the gap between traditional and technologically-mediated approaches to research on naturally occurring conversation. Paper presented at the CUNY Sociology Student Association’s conference on “Technology as method / method as technology” at the Department of Sociology, CUNY Graduate Center, NY, USA.
- Okazawa, H., & DiDomenico, S. M.** (2010, July). “Hi! I’m having trouble finding information for a paper”: Face & Politeness in the Online Library Reference Encounter. Paper presented at the 5th International Symposium on Politeness held at the University of Basel in Basel, Switzerland.
- DiDomenico, S. M.** (2009, July). Dealing with discursive challenges: Re-envisioning the role of discourse, the researcher, and interactional practice in politeness research. Paper presented at the second Linguistic Impoliteness and Rudeness Conference held at Lancaster University in Lancaster, U.K..
- DiDomenico, S. M.** (2009, February). Learning to narrate queer: Language socialization and the ‘coming out’ story genre. Paper presented at the 16th Annual Lavender Languages and Linguistics Conference held at American University in Washington D.C., USA.
- DiDomenico, S. M.** (2008, July). “I always knew there was something different about me”: A genre analysis of undergraduate ‘coming-out’ stories. Paper presented at the 5th Annual International Language and Gender Association (IGALA) Conference held at the University of Victoria in Wellington, New Zealand.
- DiDomenico, S. M.** (2008, June). Declaring sexual narrative: A narrative analysis of student ‘coming out’ stories. Paper presented at the annual “Sociolinguisticsfest” conference held at Indiana University in Bloomington, IN, USA.

DiDomenico, S. M. (2007, April). Genre analysis and ‘coming out’ stories. Paper presented at the Discourse Analysis Mini-Conference at the University of Michigan, Ann Arbor, MI, USA.

Invited Talks / Guest Lectures

“Planning a career development colloquium for undergraduate COM majors/minors”. Lambda Pi Eta (Campus chapter of the honors society of the National Communication Association). Approximately 15 students, West Chester University (Fall 2021).

“Storytelling in conversation”. LIN 333: Conversation Analysis. Approximately 25 students, West Chester University (Spring 2021 for Dr. Joshua Raclaw).

“Language socialization & identity in LGBTQ communities”. COM 6445: Language, Ideology, & Identity, Combined PhD/Masters-level graduate course, approximately 15 students, University of Colorado - Boulder (Spring 2018 for Dr. David Borimiza-Habashi).

“Culture, ethnography, and communication”. COM 600: Communication Inquiry, PhD-level graduate course, approximately 15 students, Purdue University (Fall 2017 for Dr. Josh Scacco).

“‘What’s your story?’: Preparing an elevator speech”. Faculty guest presentation, Student Committee on Teaching Excellence (SCTE), SUNY Plattsburgh (Fall 2016).

“Calling for help: Discourse, identity, and mental health on crisis telephone help lines”. Research Colloquium, Department of Communication & Rhetorical Studies, Syracuse University (Fall 2014).

“Crisis telephone help lines & other intervention services”. COM 474 Special Topics: Patient-Provider Communication, Undergraduate level, approximately 20 students, Rutgers University (Fall 2014 for Dr. Lisa Mikesell).

“Theories & approaches for studying narrative”. CRS 600 Pro-seminar in Communication, Masters level, approximately 15 students, Syracuse University (Fall 2014 for Dr. Jeffrey Good).

“The Importance of communication during the job search process”. Invited 90 minute seminar co-designed with Dr. Mark Aakhus for approximately 20 senior undergraduates in the Rutgers Department of Electrical and Computer Engineering (Spring 2013).

“Methods for analyzing spoken discourse”. COM 300 Research Methods, Undergraduate level, approximately 250 students), Rutgers University (Spring 2012 for Dr. Mary Nagy; Fall 2012 for Dr. Keith Hampton; Spring 2013 for Dr. Matthew Weber).

“Conversation analysis & new media technologies”. COM 512 Mediated Communication, Masters-level graduate course, approximately 35 students, Rutgers University (Spring 2011 for Dr. Jeff Boase).

“Revealing the complexities of communication”. COM 101 Introduction to Communication, UG level, approximately 450 students, Rutgers University (Fall 2010 for Dr. Jenny Mandelbaum).

“Ways of seeing self and identity in everyday interaction”. COM 355 Advanced Interpersonal Communication, UG level, approximately 90 students), Rutgers University (Fall 2010, for Lecturer Maria Venetis).

“Communication in and about relationships”. COM 101 Introduction to Communication, UG level, approximately 450 students, Rutgers University (Spring 2010, for Lecturer Leon Laureij).

“How to get the job: A workshop on employment interviews”. ESL 499 Everyday Conversation Skills (UG/Grad level course for non-native speakers of English, approximately 15 students), University of Illinois (Spring 2009).

Awards and Honors

2017 Professional Development Grant, SUNY Plattsburgh

- Awarded to complete online methods training (CARM) & other research activities (\$300)

2016 Alumni in the Classroom Experience Grant, SUNY Plattsburgh

- Awarded to support a camps panel event planned in collaboration with the Adirondack Young Professionals and Career Development Center (\$150)

2016 Online Course Development Grant, SUNY Plattsburgh

- Awarded to develop an online course on storytelling (\$1,000)

2016 Top 3 Paper Award, International Communication Association

- Awarded by the LSI Division in June 2016

2014 Dissertation Support Grant, Department of Communication, Rutgers University

- Awarded to select PhD students to support dissertation research (\$500)

2012-2013 Fellowship, Rutgers University

- Year-long fellowship awarded by the School of Communication & Information for excellence in doctoral studies (\$22,000)

2012 Hybrid Teaching Grant, Rutgers University

- Awarded to develop a hybrid/blended version of Communication Theory (\$3,000)

2012 Outstanding Continuing Doctoral Student Award, Rutgers University

- Awarded for excellence in doctoral student research, teaching, and service. Voted on by faculty across all three departments of the School of Communication & Information at Rutgers University

2012 Teaching Assistant of the Year Award, Rutgers University

- Awarded for excellence in TA service by the Department of Communication

2011-2014 Fellowship, Rutgers Academy for the Scholarship of Teaching & Learning

- Fellowship to support participation in interdisciplinary pedagogy seminars & the preparation of workshops offered regularly to all graduate students (\$300 annually)

2008 (Spring), 2009 (Spring) List of Teachers Ranked as Excellent

- Awarded for student evaluations in the top 30% campus wide, University of Illinois

2008 Elizabeth Winter Young Fellowship, University of Illinois

- Awarded (\$3,000) to support graduate student research in the summer of 2008

Interviews

Lyman, T. (2016) "Internet English vs. proper English". *Cardinal Points*. Retrieved from:
<http://cardinalpointsonline.com/internet-english-vs-proper-english/>

Hiebert, P. (2014) "The future of the telephone hotline". *Pacific Standard*. Retrieved from:
<https://psmag.com/social-justice/telephone-hotlines-82030>

Thorsey, K. (2016) "ADK Young Professionals inspire PSY students" (article & video). *Press Republican*. Retrieved from:
https://www.pressrepublican.com/news/local_news/adk-young-professionals-inspire-psu-students/article_42090197-0db4-5aec-b084-a37f47448164.html

Documentary Productions – Research Support

Credited for research support in the award-winning 2014 documentary film "Hotline", written and directed by Tony Shaff. A synopsis from Wikipedia.com: "The film explores the intense connections that are made between strangers over the telephone, and explores these anonymous conversations people are often too hesitant to have with the people closest to them."

TEACHING EXPERIENCE

(Instructor of record unless specified otherwise)

College-Level Instruction:

West Chester University

COM 209	Principles & Practice of Public Speaking I (4 sections)
COM 211	Communication Literacy & Inquiry (2 sections)
COM 309	Principles & Practice of Public Speaking II (2 sections)\
CMM 345	Communication & Gender (2 sections, Online/Asynchronous)
COM 375	Language, Thought, & Behavior (1 section scheduled for fall 2021)
COM 397	Special topics: Social support (1 section scheduled for fall 2021)
SPK 208	Public Speaking

SUNY New Paltz (New Palts, NY)

CMM 100	Introduction to Communication (1 section, large-lecture format)
CMM 214	Storytelling & Culture (1 section)
CMM 352	Qualitative Communication Research Methods (3 sections)
CMM 353	Persuasion & Social Influence (2 sections – hybrid, 1 section – regular format)
CMM 355	Nonverbal Communication (1 section)
CMM 393	Special Topics: Language and Everyday Conversation (2 sections)
CMM 393	Special Topics: Business & Professional Communication (2 sections)
CMM 452	Communication & Gender (online, 3 sections)

- CMM 455 Seminar in Interpersonal Communication: Social Support, Technology Use,
& the Loneliness Epidemic (1 section)
CMM 501 Applied Research Methods (proposed & approved for MA program)
CMM 709 Narrative, Identity, and Community (proposed & approved for MA program)
ESL 193 Strategic Comm. for Business Professionals (For Institute for Intern. Business)

SUNY Plattsburgh (Plattsburgh, NY)

- CMM 422 Communication Research Methods (2 sections)
CMM 390 Special Topics: Storytelling in Relationships & Organizations (2 sections)
CMM 390 Special Topics: Interaction, Technology, & Communication Design (2 sections)
CMM 329 Interpersonal Communication (1 section)
CMM 325 Communication Theory (3 sections)
CMM 316 Intercultural Communication (1 section)
CMM 310 Small Group Communication (1 section)
CMM 301 Communication & Culture (1 section)
CMM 226 Introduction to Human Communication (3 sections)

Syracuse University (Syracuse, NY)

- CRS 181 Concepts & Perspectives in Communication Studies (1 section)
CRS 384 Discourse & Society (1 section)
CRS 325 Presentational Speaking (1 section)
CRS 360 Special Topics: Discourse in Institutional Settings (2 sections)

Rutgers University (New Brunswick, NJ)

- COM 101 Introduction to Communication (4 sections)
COM 200 Communication Theory (1 section)
COM 201 Introduction to Interpersonal Communication (2 sections)
COM 220 Principles of Public Speaking (1 section)
COM 355 Advanced Interpersonal Communication (6 sections)
COM 360 Principles of Interviewing (4 sections)
COM 101 Intro. to Communication & Information (5 sections - *Teaching Assistant*)
FYS 100 First-Year Seminar: Storytelling in Conversation (1 section, Grader)

Marymount Manhattan College (New York, NY)

- COM 107 Principles and Theories of Communication (1 section)

Middlesex County College (Edison, NJ)

- ENG 101 English Composition I (1 section)

Parkland Community College (Champaign, IL)

- COM 100 Fundamentals of Public Speaking (1 section)

University of Illinois (Champaign-Urbana, IL)

- CMN 101 Fundamentals of Public Speaking (4 sections)
CMN 115 Interviewing (4 sections)

K-12 Level Instruction:

Summer Discovery at University of Michigan – Ann Arbor MI

6 week enrichment courses for high-school students from the U.S. and abroad (~30 different countries)

- Interpersonal Communication (Summer '06, Summer '07)
- Everyday Philosophy (Summer '07)

Yeung's College Bound – Ann Arbor, MI

Literacy-focused enrichment courses for students in bilingual families

- 6th Grade ESL Reading & Writing (Summer '07)
- 7th Grade ESL Reading & Writing (Summer '07)

Service – Department & University

West Chester University

LGBTQIA Task Force	Member, Visibility Committee	2021 – pres.
Co-founder & Chair	Colloquium Series, Dept. of Communication & Media	2021 – pres.
Member	Curriculum committee, Dept. of Communication & Media	2020 – pres.
Member	Long range planning committee, Dept. of Communication & Media	2020 – pres.

SUNY New Paltz

Member	NP SAFE Coalition (Substance Awareness for Everyone)	2019 – 2020
Founding Member & Chair	“Brownbag series” committee Department of Communication	2019 – 2020
Advisory Board Member	Faculty Development Center	2018 – 2020
Task Force Member	“Without limits: Interdisciplinary conversations in the liberal arts”, College of Liberal Arts & Sciences	2018 – 2019
Search Committee Member	2 TT Positions in Strategic Communication Department of Communication	2018 – 2019
Committee Member	Assessment Committee Department of Communication	2017 – 2020
Committee Member	MA Program Exploratory Committee Department of Communication	Fall 2017

SUNY Plattsburgh

Assessment Committee Member 2015 – 2017

LGBTQ Task Force 2015 – 2017

Syracuse University

Assessment Committee Member 2014 – 2015

Service – Disciplines

External/Disciplinary Service

Information Officer, Language & Social Interaction Division, 2018 – pres.
National Communication Association

Co-head, Online Pedagogy Resources, Language & Social Interaction Division, 2012 – pres.
National Communication Association

Ad hoc manuscript reviewer:

-*Communication Research*

-*Journal of Pragmatics*

-*Journal of Social & Personal
Relationships*

-*Health Communication*

-*Language in Society*

-*Journal of International & Intercultural
Communication*

-*Research on Language & Social
Interaction*

Conference paper reviewer:

-National Communication Association, Language & Social Interaction Division
(2010, 2011, 2014, 2015, 2016, 2019, 2021, 2022)

-International Communication Association, Language & Social Interaction Division
(2014, 2015, 2016, 2020, 2021)

-International Society for Gesture Studies (2022)

Professional Memberships

National Communication Association (2007 - present)

Language & Social Interaction Division

Interpersonal Communication Division

International Communication Association (2011 - present)

Language & Social Interaction Division

Health Communication Division

International Pragmatics Association (inactive)

International Society for Conversation Analysis (inactive)

Community Membership/Service

East Falls (Philadelphia) Farmers Market, Support (2021)

Hudson Valley LGBTQ Community Center, Member (2017 – 2020)

Art Walk Kingston (2018 – 2019)

FAMILY of Woodstock (2019)

Adirondack Young Professionals, Member (June 2016 – July 2017)

Champlain Valley Toastmasters, Participant (August 2016 - July 2017)

NJ Suicide Prevention Hopeline (Crisis Call Center in NJ), Volunteer Call Taker (June 2013 - August 2014).

Anti-Violence Project (LGBTQ Crisis Call Center in NYC), Volunteer Call Taker (2012– 2015)

Contact We Care (NJ Crisis Call Center), Volunteer Call Taker (Fall 2012 -Present).

University of Illinois Intensive English Institute, Volunteer “Conversation Partner” (Summer 2007).

Lansing Area AIDS Network (Lansing, MI), Volunteer “AIDS Buddy” (2004 - 2005).

Continuing Education & Professional Development

Workshop: Longitudinal Conversation Analysis (Jan. 2022, Columbia University)