

Curriculum Vitae
Stephen M. DiDomenico

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EDUCATION

- Ph.D. Rutgers University, New Brunswick, NJ (in progress)**
Department of Communication
Concentration: Language & Social Interaction
Minor: Conversation Analysis
Degree Anticipated: May 2014
Advisor: Dr. Galina Bolden
- M.A. University of Illinois, Urbana-Champaign, IL**
Department of Communication, May 2009
Concentration: Language & Social Interaction
Advisor: Dr. Peggy J. Miller
- B.A. University of Michigan, Ann Arbor, MI**
Department of Philosophy, May 2007

AREAS OF SPECIALIZATION:

Oral Narrative/Storytelling
Language & Social Interaction

AREAS OF COMPETENCE:

Interpersonal Communication
Qualitative Inquiry
Pragmatics

PEER-REVIEWED PUBLICATIONS:

Knobloch, L. K., Satterlee, K. A., & DiDomenico, S. M. (2010). Relational uncertainty predicting appraisals of face threat in courtship: Integrating uncertainty reduction theory and politeness theory. *Communication Research, 37*, 303 - 334.

MANUSCRIPTS UNDER REVIEW & IN PREPARATION:

- DiDomenico, S. M. & Boase, J. Bringing mobiles into the conversation: Applying a conversation analytic approach to the study of mobiles in co-present interaction. (*In press*)
- DiDomenico, S. M. Discursive Practices and Local Ideologies for Telling (& Re-Telling) a "Coming Out Story". (*Under Review*)
- DiDomenico, S. M. & Boase, J. Mobile phone use within concurrent courses of action. (*In preparation*)
- DiDomenico, S. M. Multi-communicating across multiple modalities: Managing the affordances of mobile phones during co-present interaction. (*In preparation*)
- DiDomenico, S. M. "I Always Knew There Was Something Different About Me": Voicing, Dialogue, and the Negotiation of Identity in Narratives of Coming out Trajectories. (*In preparation*)

OTHER PUBLICATIONS:

- DiDomenico, S. M. "Coming out of the closet". *Talk about it: University of Michigan Office of LGBT Affairs Coming Out Magazine*. October, 2006.

CONFERENCE PRESENTATIONS:

- DiDomenico, S. M. (2011, Jul). *Language, evaluation, and "uptake": Revisiting the discursive challenge to politeness research*. Paper presented at the 12th annual meeting of the International Pragmatics Association in Manchester, UK.
- DiDomenico, S. M. & Boase, J. (2011, Mar). *Bringing Mobiles into the Study of Face-to-Face Conversational Interaction*. Paper presented at the Georgetown University Round Table on Languages and Linguistics in Washington D.C., USA.
- DiDomenico, S. M. (2010, Nov). *Crafting genre, authenticity, and circulation through the narrative practice of "coming out" speaker panels*. Paper presented at the 109th annual meeting of the American Anthropological Association in New Orleans, LA, USA.
- DiDomenico, S. M. (2010, Nov). *Language, voicing, and identity in the "coming out" story narrative genre*. Paper presented at the 96th annual meeting of the National Communication Association in San Francisco, CA, USA.

DiDomenico, S. M. (2010, Nov). *An attempt to bridge the gap between traditional and technologically-mediated approaches to research on naturally occurring conversation*. Paper presented at the CUNY Sociology Student Association's conference on "Technology as method / method as technology" at the Department of Sociology, CUNY Graduate Center, NY, USA.

Okazawa, H., & DiDomenico, S. M. (2010, Jul). "Hi! I'm having trouble finding information for a paper": *Face & Politeness in the Online Library Reference Encounter*. Paper presented at the 5th International Symposium on Politeness held at the University of Basel in Basel, Switzerland.

DiDomenico, S. M. (2009, Jul). *Dealing with discursive challenges: Re-envisioning the role of discourse, the researcher, and interactional practice in politeness research*. Paper presented at the second Linguistic Impoliteness and Rudeness Conference held at Lancaster University in Lancaster, U.K..

DiDomenico, S. M. (2008, Jul). "I always knew there was something different about me": *A Genre Analysis of Undergraduate 'Coming-Out' Stories*. Paper presented at the 5th Annual International Language and Gender Association (IGALA) Conference held at the University of Victoria in Wellington, New Zealand.

DiDomenico, S. M. (2008, Jun). *Declaring Sexual Narrative: A Narrative Analysis of Student 'Coming Out' Stories*. Paper presented at the annual "Sociolinguistics -fest" conference held at Indiana University in Bloomington, IN, USA.

DiDomenico, S. M. (2007, Apr). *Genre Analysis and 'Coming Out' Stories*. Paper presented at the Discourse Analysis Mini-Conference at the University of Michigan, Ann Arbor, MI, USA.

HONORS AND AWARDS:

Presidential Graduate Fellow (2011 - present) - *Rutgers Academy for the Scholarship of Teaching and Learning*

Travel Award (2010 & 2011) - *Graduate School, Rutgers University*

List of Teachers Ranked as Excellent (for student evaluations in the top 30% campus wide), Spring 2008 & Spring 2009 - *University of Illinois*

Elizabeth Winter Young Fellowship (Summer 2008) - *University of Illinois*

Travel Award (2008) - *Graduate College, University of Illinois*

IGALA Travel Bursary (2008) - *National Science Foundation & Cornell University*

Participant (2008) - Invitational Masters Student Institute, *Rutgers University*

RESEARCH EXPERIENCE:

Research Assistant - "Interaction at the Family Dinner Table" (2010 - present)

Assisted with Professor Jenny Mandelbaum's research team dedicated to working through video-taped data of family conversations at dinnertime. Responsible for editing and transcribing video files using conversation analytic transcription conventions, participating in weekly data analysis sessions, and serving as a mentor to undergraduate team members in an effort to improve their own work.

Research Assistant - UM Institute for Social Research (Summer 2007)

Assisted the research teams of two longitudinal studies with telephone followups to survey mailings, coding & checking completed surveys

Research Assistant - UM English Language Institute (Summer 2007)

Assisted Professor John Swales in the creation of a corpus envisioned to be a companion to the existing MICASE (Michigan International Corpus for Academic Spoken English) introduced in 1997.

Research Assistant, - UM English Language Institute (Summer 2007) - Ann Arbor, MI

Assisted Professor Julia Salehzadeh in the development of an addendum to a ESL textbook, *Academic Listening Strategies* (2005), previously published by the University of Michigan Press.

TEACHING EXPERIENCE:

Rutgers University

- Introduction to Communication
(Spring 2010¹, Summer 2010, Fall 2010², Spring 2011¹, Fall 2011³)
- Fundamentals of Public Speaking (Winter 2010)
- Interpersonal Communication Processes⁴ (Fall 2009, Spring 2010)
- Communication Theory (Summer 2012)
- Interviewing: Theory & Practice (Winter 2011, Winter 2012)
- Interpersonal Communication Theory (Fall 2011, Spring 2012)
- First-Year Seminar: Storytelling in Conversation (Fall 2011²)

Marymount Manhattan College

- Communication Theory (Spring 2010)

¹ Served as Teaching Assistant to Leon Laureij, doctoral candidate..

² Served as Teaching Assistant to Dr. Jenny Mandelbaum.

³ Served as Teaching Assistant to Roi Estlein, doctoral candidate.

⁴ During my tenure at Rutgers, this course was renamed as "Communication and Relationships".

Middlesex Community College

-English Composition I (Fall 2009)

Parkland College

-Fundamentals of Public Speaking (Summer 2009)

University of Illinois

-Interviewing: Theory & Practice (Fall 2008, Spring 2009)

-Fundamentals of Public Speaking (Fall 2007, Spring 2008)

Summer Discovery - University of Michigan

(6 week pre-college enrichment courses for high school students from over 20 counties)

-Interpersonal Communication (Summer 2006 & 2007)

-Everyday Philosophy (Summer 2007)

PROFESSIONAL SERVICE:

Curriculum Assistant (2011, March - August). Assisted in the refinement of the basic public speaking course by integrating new 21st century learning objectives (including the addition of a new “mediated speech” involving technologies such as Skype, Adobe Connect, etc.) - Department of Communication, Rutgers University.

Volunteer (2010, October). Organizational Communication Mini-Conference hosted by the Department of Communication, Rutgers University.

Curriculum Assistant (Fall 2009 & Spring 2010). Assisted in the assessment of learning objectives across all part-time faculty courses in the department - Department of Communication, Rutgers University.

Panelist (2008, March). “Teaching Undergraduate Courses at the University of Illinois at Urbana-Champaign”. Departmental “Welcome Weekend” panel for prospective graduate students of the Department of Communication.

COMMUNITY SERVICE:

Volunteer “Conversation Partner” (Summer 2007 - Present). University of Illinois Intensive English Institute (Urbana, IL).

Volunteer “AIDS Buddy” (2004 - 2005). Lansing Area AIDS Network (Lansing, MI).

Volunteer Instructor (2006 - 2007). University of Michigan School of Art and Design - Clay workshops for the blind (Ann Arbor, MI).

INVITED PRESENTATIONS / LECTURES:

“Conversation analysis & new media technologies”. Requested by the course’s principle instructor, Dr. Jeffrey Boase, to present one lecture to a masters-level course of approximately 35 graduate students (*Communication 512: Mediated Communication* - Spring, 2011).

“Revealing the complexities of communication”. Requested by the course’s principle instructor, Dr. Jenny Mandelbaum, to present one lecture to a large introductory course of approximately 450 undergraduate students (*Communication 101: Introduction to Communication* - Fall, 2010).

“Ways of seeing the ‘self’ in everyday interaction”. Requested by the course’s principle instructor, Maria Venetis, to present one lecture to an upper-level course of approximately 90 undergraduate students (*Communication 355: Interpersonal Communication Theory* - Fall, 2010).

“Communication and relationships”. Requested by the course’s principle instructor, Leon Laureij, to present two lectures introducing the field of interpersonal communication a large introductory course of approximately 430 undergraduate students (*Communication 101: Introduction to Communication* - Spring, 2010).

“How to get the job: A workshop on employment interviews”. Requested by the course’s instructor to design and present a workshop regarding job interviews to approximately 20 undergraduate and graduate students (*English as an International Language 499: Everyday Conversation Skills* - Spring, 2009).

PROFESSIONAL MEMBERSHIP

International Pragmatics Association (2010 - present)

National Communication Association (2007 - present)

Language & Social Interaction Division

Interpersonal Communication Division

GRADUATE COURSEWORK:

Rutgers

- Relationships & Identities in Interaction (Audited)**, Jenny Mandelbaum
- Readings in Language & Social Interaction (Indep. Study)**, Hartmut Mokros
- Social Interaction in Organizations**, Galina Bolden
- Harvey Sacks & Storytelling (Indep. Study)**, Jenny Mandelbaum
- Collaboration & Conflict**, Mark Aakhus

Social Interaction Theory & Research, David Gibson & Randall Collins (U-Penn)

Interpersonal Communication Seminar, Jenny Mandelbaum

Mediated Communication Seminar, Jeff Boase

Qualitative Methods, Ross Todd

Language, Behavior, & Communication, Galina Bolden

Research Foundations, Susan Keith

Communication, Info., & Media Theory, Craig Scott, Marie Radford & Jack Bratich

Illinois

Foundations of Qualitative Inquiry, Thomas Schwandt

Conversation Analysis II: Talk in Institutional Settings, Irene Koshik

Pragmatics, Marina Terkourafi

Theories of Communication in Context, Peggy Miller

Performance Studies, Jane Desmond

Politeness Theory Seminar, Marina Terkourafi

Introduction to Linguistic Structure, James Yoon

Narrative & Sexuality (Indep. Study), Peggy Miller

Ethnography of Communication, Peggy Miller

Language, Culture, & Identity, Michele Koven

Conversation Analysis I, Irene Koshik

Discourse Analysis, Adrienne Lo

Communication Research Methods, Michele Shumate

Communication in Close Relationships, Leanne Knobloch

Michigan

Discourse Analysis, Analie Adel & John Swales

SHORT COURSES / WORKSHOPS:

Teaching a Course on Narrative, Deborah Tannen (Spring 2008, GURT)

Teaching Communication Theory, Em Griffin (Fall 2009, NCA)

Teaching a Course on Lying & Deception, Mark Knapp (Fall 2009, NCA)